#### PRUEBA DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR FP PARTE COMÚN - LENGUA EXTRANJERA: INGLÉS CONVOCATORIA AÑO 2021

| DATOS DEL ASPIRANTE | CALIFICACIÓN<br>EJERCICIO 2 |
|---------------------|-----------------------------|
| Apellidos:          |                             |
| Nombre:             |                             |

EJERCICIO 2 PARTE COMÚN: LENGUA EXTRANJERA: INGLÉS. (Duración: 1 hora)

#### SAFER INTERNET

As the internet and digital technology become a bigger part of our lives, more of our data becomes publicly accessible, leading to questions about privacy. So, how do we interact with the growing digital world without **compromising** the security of our information and our right to privacy?

Imagine that you want to learn a new language. You search 'Is German a difficult language?' on your phone. You click on a link and read an article with advice for learning German. There's a search function to find German courses, so you enter your city name. It asks you to activate location services to find courses near you. You click 'accept'. You then message a German friend to ask for her advice. When you look her up on social media, an advertisement for a book and an app called *German for Beginners* instantly **pops up**. Later the same day, while you're sending an email, you see an advert offering you a discount at a local language school. How did they know? The simple answer is online data. At all stages of your search, your **devices**, websites and applications were collecting data on your preferences and tracking your behaviour online. 'They' have been following you.

So, can we do anything to protect our data? Or should we just accept that in fact nothing is 'free' and **sharing** our data is the price we have to pay for using many online services? As people are increasingly aware of and worried about data protection, governments and organisations are taking a more active role in protecting privacy. For example, the European Union passed the General Data Protection Law, which regulates how personal information is collected online. However, there is still much work to be done.

https://www.saferinternetday.org/

Dirección General de Evaluación Educativa y Formación Profesional

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Read the text and answer the following questions, be careful to follow the instructions for each question

#### I. READING COMPREHENSION

- 1. Choose the correct answer: A, B or C (1,50 marks)
  - 1.1. After searching "Is German a difficult language?" on your computer ...
    - a. You must message a German friend.
    - b. You are likely to receive advertisments about books and apps related to learning German.
    - c. A local language school will offer you a discount.
  - 1.2. Which one of these sentences is correct according to the text?
    - a. Data about your preferences will only be collected if you surf the Internet with your computer
    - b. Information about you and the things you like, will be collected but only when you visit a webpage using your phone connected to Internet.
    - c. No matter which device you use, Internet is always collecting information about you.
  - 1.3. Which one of these sentences is NOT correct according to the text?
    - a. Nowadays, people are not really worried about private policies.
    - b. Governments are taking action as long as data protection is referred.
    - c. The European Union has passed a Law on how personal information should be collected

#### II. GRAMMAR AND USE OF ENGLISH

| 2. | Fill i | n the | gaps v  | vith an | adec   | quate w | ord (1 | ,50 ma  | arks)  | )     |         |          |        |      |
|----|--------|-------|---------|---------|--------|---------|--------|---------|--------|-------|---------|----------|--------|------|
|    | Ever   | y sea | rch you | make,   | servio | e you u | se, me | essage  | you    | l     |         |          |        |      |
|    | and    | item  | n you   | buy     | is p   | art of  | your   | r 'digi | tal    | footp | orint'. | Compa    | anies  | and  |
|    |        |       |         |         |        | plat    | forms  | use th  | nis 'f | ootpr | int' to | track ex | cactly | what |
|    | we     | are   | doing,  | from    | wha    | at link | we     | click   | on     | to    | how     | much     | time   | we   |
|    |        |       |         |         |        | on      | a wek  | nsite   |        |       |         |          |        |      |

4.

#### Región de Murcia Consejería de Educación y Cultura

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### 3. Put the verbs in brackets in the correct tense (1 mark)

| a) | It is important that everybody (pay) more attention to how data is acquired  |
|----|--|
| b) | If the ways in which we use the internet continue to grow and change, we (need) to stay informed and keep demanding new laws and regulations . |
| c) | Certain news scandals about data breaches (recently/make) people much more aware of the potential dangers of sharing information online.       |
| d) | Some of the time our personal data (share) online with our consent   |
|    | ewrite the following sentences so that they keep the same meaning. Use the brds given in brackets (1 mark)                                     |
| a) | I didn't remember to switch off the computer when I went out (I forgot)  |
| b) | The manager allows his employers to have one afternoon off a week. (His employers)   |
| c) | It is the first time that I have heard that word. (I have)   |
| d) | He showed us how to create a computer-based game. It was very interesting (which)  |



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## 5. VOCABULARY: Match the words on the left with the meanings listed on the right (1 mark)

| COMPROMISE (paragraph1) |
|-------------------------|
| POP UP (paragraph 2)    |
| DEVICE (paragraph 2)    |
| SHARE (paragraph 3)     |

| TO APPEAR SUDDENLY    |
|-----------------------|
| TO HAVE A PORTION OF  |
| SOMETHING WITH OTHERS |
| TO EXPOSE TO DANGER   |
| MACHINE               |

#### III. WRITING.

6. Write a paragraph with your opinion (25-50 words) about the following topic. (4 marks)

Based on what you have read, Do you feel safe using the internet?

**Criterios de evaluación**: Se valorará la comprensión y la expresión escrita, así como el caudal léxico utilizado. Dominio de la capacidad específica objeto de esta prueba.

**Criterios de calificación**: La calificación de cada cuestión planteada viene expresada en el enunciado de la misma. Si la cuestión dispone de varios apartados se repartirá equitativamente la puntuación máxima asignada a la misma.