Apellidos:	
Apellidos.	EJERCICIO 2
Nombre:	

EJERCICIO 2 PARTE COMÚN: LENGUA EXTRANJERA: INGLÉS. (Duración: 1 hora)

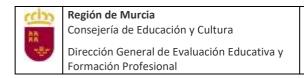
STEP FIVE BOYS

Teenagers don't often say that they like jazz music. In fact, this type of music is more popular with people over 55. But Step Five Boys are different, their passion is jazz, and they are bringing it to a new generation. The band is made up of three teenage brothers from New Jersey, United States, a place which is known more for its rock music. So how did they start playing jazz?

It's a funny story. The Young boys discovered jazz a few years ago. They were on YouTube one day and saw an old music video of a famous jazz musician. "We said, Wow we've never heard anything like this", says Tommy. The boys listened to some more songs, started learning some traditional jazz music, and the band was born.

A short time later, they made a video themselves playing music at home and put it on YouTube. People were amazed to see such young boys playing jazz so well. The Step Five Boys' video went viral and millions of people watched it. Just two weeks later, the boys appeared on TV for the first time. The brothers are now starting to create their own kind of jazz music, writing their own songs and adding lyrics. Their idea is that making Music brings equal happiness to the musicians and the listeners.

Adapted from Keynote



Read the text and answer the following questions, be careful to follow the instructions for each question

1.	READING COMPREHENSION Choose the correct answer: A, B or C ((1,5 marks)

1.1.	According	to the text, the boys became interested in jazz because			
	A.	They saw a video online.			
	B.	They went to a jazz concert			
	C.	Their music teacher played jazz			
4.0	T (1)				
1.2.	The three	boys in the band.			
	A.	are school friends			
	B.	belong to the same family			
	C.	met in a jazz concert.			
1.3.	.3. Which of these topics is not mentioned in the text?				
	A.	How the band chose their name.			
	В.	Where the boys are from			
	C.	How the band became famous			
2.	GRAMMA	R AND USE OF ENGLISH			
2.1 Put the verb in brackets in the correct tense (1,5 marks)					
1. John Lennon(write) the lyrics of many of the Beatles' best songs.					
2. While she(walk) home she found a ten pound note on the floor.					

3. I (sing) at the concert tomorrow evening and I am really nervous.

2.2 Complete the text with one or more adequate words (1,5 marks)

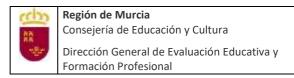
The O2 arena in London is a place for live music where you can see world-famous bands
One Direction, Justin Bieber, Scissor Sisters, Prince, The Rolling Stones, Elton
John, and Take That. This massive stadium has space20,000 people It also has
548 toilets! You can pay more £50 to see a concert at The O2.
2.3 Rewrite the following sentences without changing the meaning and using the words in brackets or starting with the first word given. (1,5 marks)
I haven't got a car. I can't go to work today. (IF)
I advise you to see the U2 live concert in Barcelona in August. (SHOULD)
The play at the Roman Theatre was cancelled because it was raining. (DUE TO)

3. VOCABULARY: Pick the odd word out and write it on your answer sheet. (1 mark)

1 Happiness Joyfulness Sadness Gladness	
2 Amazing Wonderful Marvellous Hateful	
3 Discover Hide Find out Learn	
4 Later Next Afterwards Early	

4. WRITING. Write a paragraph with your opinion (30-50 words) about the following topic. (3 marks)

"All children should learn how to play musical instruments." Do you agree or disagree?



Criterios de evaluación: Se valorará la comprensión y la expresión escrita, así como el caudal léxico utilizado. Dominio de la capacidad específica objeto de esta prueba.

Criterios de calificación: La calificación de cada cuestión planteada viene expresada en el enunciado de la misma. Si la cuestión dispone de varios apartados se repartirá equitativamente la puntuación máxima asignada a la misma.